

COURSE FACT SHEET:

Accessible Education Matters

Accessible student services in Post-16 education

The Disability Discrimination Act (DDA) 1995: Part IV and how it applies in Post-16 education

Accessible student services is not just about wheelchair ramps. All staff working for providers of Post-16 education have a duty to ensure students with any type of disability can access buildings, services and the curriculum. That means everyone - from tutors to administrators, support staff and even contractors - must have a basic understanding of disability issues and the requirements of the DDA. They also need to ensure that disabled colleagues and researchers are fairly treated.

Developed with respected UK law firm Bond Pearce, with expert input from the National Association of Disability Practitioners, and the London School of Economics and Political Science, this course provides guidance on best practice and emphasises the value of an accessible workplace and learning environment.

How this course will benefit your organisation

Encouraging your key staff to undertake this training will help them realise more of the benefits of an inclusive workplace and learning environment. As a result your organisation will become more accessible, disabled students will have better opportunities, and student and staff retention levels will rise.



Key learning outcomes

'Accessible Education Matters: Accessible student services in Post-16 education' will enable your staff to develop a better understanding of:

- The reasons why the DDA is necessary
- Legal requirements of the DDA part IV
- Best practice
- The rights of disabled learners under the DDA
- The responsibilities of learning providers' employees under the DDA
- Avoiding discrimination against learners with disabilities
- What are 'reasonable adjustments'
- The dangers of taking a strictly compliance approach

Produced by Skill Boosters in partnership with:

Bond Pearce

BOND PEARCE provide a range of legal services through its 64 partners nationwide. They have a dedicated team that has been at the forefront of advising Higher Education clients on compliance with the DDA.

NADP

NATIONAL ASSOCIATION OF DISABILITY PRACTITIONERS is a professional organisation, established by leading practitioners in the field of disability and tertiary education, that supports the development of staff working with disabled students.

LSE

LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE (LSE) is a world class centre for its concentration of teaching and research across the full range of the social, political and economic sciences.

bringing learning to life

AEM-CFS-0807

COURSE FACT SHEET:

Accessible Education Matters

Accessible student services in Post-16 education

Course details

Overview

Via our e-learning format, this course covers a comprehensive range of material suitable for everyone working for learning providers in Further and Higher Education. Aimed at employees of all levels, it has been developed to suit anybody in your organisation involved in Post-16 education.

Course Content

This course shows users how to adopt best practice and meet their obligations under the Disability Discrimination Act (DDA) 1995: Part IV. It also looks beyond compliance. A range of disabled learners were involved in the production process providing an invaluable insight into how people can reach their full potential if reasonable adjustments are made.

E-learning

Rights and responsibilities includes

- Who has responsibilities under the DDA? • Why is the DDA needed?
- Facts about disability • The importance of the DDA • Barriers to disabled people

Key provisions includes

- Aims and effects of the DDA • Definition of disability
- Who is protected under the DDA? • Medical evidence

Knowledge and confidentiality includes

- Confidentiality • Data protection

Less favourable treatment includes

- Discrimination • Justification

Reasonable adjustments includes

- Auxiliary aids of services • Examples of reasonable and unreasonable adjustments • The dangers of compliance approach

Assessment quiz

What sets Skill Boosters apart?

- Our courses consist of credible and best practice learning content developed in partnership with leading subject matter experts
- We can blend subject matter and delivery methods in a unique way
- Our training solutions can be tailored to suit the needs of your staff and organisation
- We create innovative learning technologies to deliver inspiring and accessible training solutions
- Our background and expertise in television, multimedia and education enables us to create rich media-based training solutions which engage learners throughout their learning journey
- We offer a no-obligation 'try before you buy' service

“ I recommend this resource to anyone committed to breaking the barriers that disabled students face to create a more inclusive educational environment and society.”

Dr James Palfreman-Kay,
Chair, NADP,
Bournemouth University

Delivery formats available

CD-ROM and Intranet with user booklet.

Duration

80mins approx.

Please contact us for pricing options, special offers or to discuss a tailored model.

Related topics

Take a look at our range of Diversity Solutions.

www.skillboosters.tv

www.skillboosters.com



Organisations that have already invested in and reaped the benefits of this course: FIFE COLLEGE OF FURTHER EDUCATION IMPERIAL COLLEGE OF SCIENCE TECHNOLOGY LEARNING SKILLS COUNCIL - VARIOUS NEWMAN COLLEGE PENWITH COLLEGE EQUALITY FORWARD LANCASTER UNIVERSITY CITY COLLEGE NORWICH DE MONTFORT UNIVERSITY KEELE UNIVERSITY ABINGDON AND WHITNEY COLLEGE THE UNIVERSITY OF BIRMINGHAM TRAFFORD BOROUGH COUNCIL HARLOW COLLEGE NORTHUMBRIA UNIVERSITY ROYAL AGRICULTURAL COLLEGE PETERBOROUGH COLLEGE OF ADULT EDUCATION CHICHESTER UNIVERSITY OF WALES INSTITUTE CARDIFF SWANSEA COLLEGE SOUTH THAMES COLLEGE THAMES VALLEY UNIVERSITY